

THINKING ROUTINE

SEE THINK WONDER

WHAT IS IT FOR?

It's a tool that helps students observe carefully, reflect meaningfully, and ask their own questions. It's ideal for fostering critical thinking, empathy, and Curiosity.

I SEE

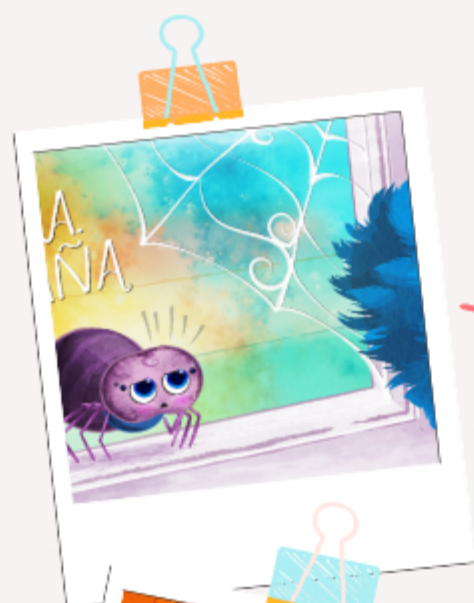
I describe what I observe, without interpreting—only visual facts.
Example: The spider has an expression on its face.

I THINK

I say what the image makes me think. What do I think is happening?
Example: I think the spider might be...

I WONDER

I ask questions about what I see or infer. I open the door to inquiry.
Example: Why is it ...? What is it feeling about what happened?



THINKING ROUTINE

SEE

Write here what you see:

THINK

Write here what you think:

WONDER

Write here what you wonder:

GUIDING QUESTIONS FOR STUDENTS

- What exactly do you see? (characters, objects, setting, colors, expressions, ...)
- What is the place like where the spider is?
- What kind of environment is shown—natural, artificial, enclosed, open...?
- What's in the background of the image? And in the foreground?
- What visual differences do you notice between one image and the other?

Remember: in this part, it's not about guessing or assuming—just look closely and describe what you truly see.

- What do you think is happening in this image?
- What ideas come to mind as you look at it?
- What makes you think that?
- What kinds of situations, emotions, or themes does this make you reflect on?

- What questions come to mind when you see the spider in that situation?
- What doubts or uncertainties come up when you see it in that situation?
- What do you think each spider would feel in that situation?
- What would you like to ask the spider if it could talk?